

POLS 681: International Security

Dr. Ches Thurber

Fall 2020

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Office Hours: M/T 9:30-11:00 a.m.

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Class Hours: Wed 12:30-3:10 p.m.

Class Room: 464 DuSable

Course Description

This course is a graduate-level survey of social scientific research on war, conflict, security, and peace. It is intentionally broad, attempting to encompass several different “subfields within the subfield.” These sometimes go by different names such as international security, security studies, conflict processes, and peace science. More specifically, this seminar will include the examination of both interstate and civil conflicts as well as bridge quantitative and qualitative methodological approaches. We will examine the various conceptualizations and definitions of conflict, theories about the causes of violence at both the sub-state and interstate levels, and variation in the forms that conflict can take. This is one of the four core courses for preparation for the Ph.D. candidacy exam in international relations and this syllabus (including the recommended readings) constitutes the reading list for the international security portion of the exam. It will also be valuable for those preparing to teach undergraduate courses in international relations and security, those looking to broaden their proficiency in the discipline of political science, and those interested in how the academic field of security studies contributes to important policy debates.

Mode of Delivery

This course is listed as a *hybrid* course, combining online and in-person components. Due to the continued high rates of coronavirus in our region, we will begin the semester by meeting online synchronously using Blackboard’s Collaborate feature during our officially scheduled class time. If changes in conditions allow, we may begin meeting in person later in the semester. However, accommodation will always be made to students who prefer to continue to learn remotely and no student will ever be asked to engage in class activity that they feel to be unsafe.

Texts

There are no required textbooks. All readings are available through a class Zotero shared collection. Alternatively, students may locate materials on their own through the NIU libraries.

Evaluation

Class attendance, preparation and participation (20%): The time we spend in class is for me the most important of this course. As such, punctual attendance is mandatory. But more important than just being present is that you are actively engaged. I expect that you have done the readings and that you try to participate in discussion each and every class section.

Reading Analyses (20%): For each week, you will be required to draft written summaries on each of the readings. These summaries will be invaluable as you prepare for comps as well as help ensure a high level of discussion in seminar. You may pick five weeks over the course of the semester in which you opt not to complete summaries.

Final Project (40%): You will produce a research paper similar in scope to what you might present at a professional academic conference (6k-8k words). It should identify a puzzle in the realm of international security, broadly defined, propose a theoretical explanation, and evaluate that explanation with quantitative and/or qualitative evidence.

You will produce two drafts of the paper, the first of which will be reviewed by me and another student. You will then have the opportunity to produce a revised version of the paper. Each version is worth 20 percent of your grade.

Variation in the final project is welcomed based upon your specific needs. This includes, but is not limited to:

- improving a paper from a previous course
- writing a paper in combination with another course
- preparing comps-style essays in lieu of a research paper.

Please talk with me as early as possible in the semester to discuss these alternatives.

Peer Review Essay (20%):

You will read another student's initial research paper draft and write a 1,000 word review memo as if you had been asked to read the paper as a submission to a professional political science journal (except that you will *not* be making a recommendation for publication). Your memo will be sent to the author, but the identities of both author and reviewer will be kept anonymous. Of course, in a small class, it is entirely possible that you may be able to figure out the identities of either the author or reviewer. This is often true in professional practice as well. But I expect that you not engage in deliberate efforts to ascertain or disclose identities, as is the professional norm.

A Note on Learning Amidst Pandemic

These are crazy times. We will be proceeding with this class the best we can and to some degree I hope the process of reading, writing, and talking about topics we are all passionate about helps provide you with some sense of normalcy. But sometimes that can feel like absurdity. Please know that you are not alone in feeling it and that we are all in this together. I will be as accommodating as I can this semester in light of these circumstances and I hope that we can all agree to engage each other in a spirit of mutual patience, empathy, and understanding. If you or somebody you know is struggling with anxiety or other issues, do not hesitate to reach out. Resources available include the DRC, Student Counseling Services or call 815-306-2777.

Course Policies

- All students are expected to adhere to the highest levels of academic integrity. Violations of university, departmental, and disciplinary standards will not be tolerated. Instances of plagiarism will lead to an F for the assignment and will be reported through institutional procedures.
- If you need an accommodation for this class, please contact the Disability Resource Center as soon as possible. The DRC coordinates accommodations for students with disabilities. It is located on the 4th floor of the Health Services Building, and can be reached at 815-753-1303 or drc@niu.edu. Also, please contact me privately as soon as possible so we can discuss your accommodations. Please note that you will not be required to disclose your disability, only your accommodations.
- It is my personal policy to allow graduate students to call me by my first name, “Ches.” This reflects the idea that I view you all as colleagues-in-training. Please let me know how you prefer to be addressed, both in name and pronoun, if it differs from what is in the college directory. I will make every effort to address you in the way you wish to be addressed. Please try and do the same for your fellow classmates, as well as for other faculty in the department.
- I am committed to your success in this class – if you feel that you are not performing to your expectations, please come and see me. I am available to answer any questions you may have about course assignments, requirements or content. I generally answer e-mails within 24 hrs on weekdays, and would be happy to schedule an appointment to meet with you if you are unavailable during my posted office hours.

Class Schedule

Students are expected to read the following before Wednesday's class session. This syllabus, including the recommended readings and book list, constitutes the reading list for the subtopic of International Security for the PhD Candidacy exam in IR. An asterisk next to a journal article indicates that the author has expanded the idea into a book, included in the book list at the end of the syllabus. PhD students preparing for the candidacy exam should be familiar with the book as well (and others may wish to take a look at the book as well of course!).

Week 1 (Aug. 26): Theory, Method, and Purpose in the Study of Security

- Jeffrey A. Frieden, David A Lake, and Kenneth A. Schultz "Introduction," in *World Politics: Interests, Interactions, Institutions*, 4th ed. (New York: W.W. Norton & Company, 2019), xxiv–xxxvii.
- Sarah McLaughlin Mitchell and John A. Vazquez "Introduction," in *Conflict, War, and Peace: An Introduction to Scientific Research* (CQ Press, 2013).
- Raju G. C. Thomas "What Is Third World Security?" *Annual Review of Political Science* 6, no. 1 (June 2003): 205–32.
- Andrew Bennett and G. John Ikenberry "The Review's Evolving Relevance for U.S. Foreign Policy 1906–2006," *American Political Science Review* 100, no. 4 (November 2006): 651.
- Jack Hoagland et al. "The Blind Men and the Elephant: Comparing the Study of International Security Across Journals," *Security Studies* 29, no. 3 (May 26, 2020): 393–433.

Recommended Readings

- Kenneth N. Waltz *Man, the State, and War: A Theoretical Analysis* (New York: Columbia University Press, 2001).
- Johan Galtung "Violence, Peace, and Peace Research," *Journal of Peace Research* 6, no. 3 (1969): 167–91.
- J. David Singer "The 'Correlates of War' Project: Interim Report and Rationale," *World Politics* 24, no. 3 (1972): 243–70.
- Emma Rothschild "What Is Security?" *Daedalus* 124, nos. 3, (1995): 53–98.
- Tanisha M. Fazal "An Occult of Irrelevance? Multimethod Research and Engagement with the Policy World," *Security Studies* 25, no. 1 (January 2, 2016): 34–41.

Week 2 (Sep. 02): Systemic Explanations

- Robert Jervis "Cooperation Under the Security Dilemma," *World Politics* 30, no. 2 (January 1978): 167–214.
- Kenneth N. Waltz "The Origins of War in Neorealist Theory," *The Journal of Interdisciplinary History* 18, no. 4 (1988): 615–28. *
- Susan G. Sample "The Outcomes of Military Buildups: Minor States Vs. Major Powers," *Journal of Peace Research* 39, no. 6 (November 2002): 669–91.
- Stathis N. Kalyvas and Laia Balcells "International System and Technologies of Rebellion: How the End of the Cold War Shaped Internal Conflict," *American Political Science Review* 104, no. 3 (September 2010): 415–29.

Recommended Readings

- Douglas Lemke and Suzanne Werner “Power Parity, Commitment to Change, and War,” *International Studies Quarterly* 40, no. 2 (June 1, 1996): 235–60.
- Robert Powell “Stability and the Distribution of Power,” *World Politics* 48, no. 2 (January 1996): 239–67.
- James Adams et al. “Understanding Change and Stability in Party Ideologies: Do Parties Respond to Public Opinion or to Past Election Results?” *British Journal of Political Science* 34, no. 4 (October 2004): 589–610.
- William C. Wohlforth “Gilpinian Realism and International Relations,” *International Relations* 25, no. 4 (December 2011): 499–511.

Week 3 (Sep. 09): Information, Credibility, and Commitments

- Jeffrey A. Frieden, David A Lake, and Kenneth A. Schultz “Causes of War,” in *World Politics: Interests, Interactions, Institutions*, 4th ed. (New York: W.W. Norton & Company, 2019), xxiv–xxxvii.
- James D. Fearon “Rationalist Explanations for War,” *International Organization* 49, no. 3 (1995): 379–414.
- Barbara F Walter “The Critical Barrier to Civil War Settlement,” *International Organization* 51, no. 3 (July 1997): 335–64. *
- Andrew Kydd “Trust, Reassurance, and Cooperation,” *International Organization* 54, no. 2 (2000): 325–57.

Recommended Readings

- Bruce Bueno de Mesquita “An Expected Utility Theory of International Conflict,” *American Political Science Review* 74, no. 4 (December 1980): 917–31. *
- Suzanne Werner “The Precarious Nature of Peace: Resolving the Issues, Enforcing the Settlement, and Renegotiating the Terms,” *American Journal of Political Science* 43, no. 3 (July 1999): 912–34.
- Stephen M. Walt “Rigor or Rigor Mortis? Rational Choice and Security Studies,” *Political Science* 23, no. 4 (1999): 5–48.
- Robert Powell “War as a Commitment Problem,” *International Organization* 60, no. 1 (January 2006): 169–203.

Week 4 (Sep. 16): Psychology, Leadership, Gender, and Culture

- Elizabeth N. Saunders “Transformative Choices: Leaders and the Origins of Intervention Strategy,” *International Security* 34, no. 2 (2009): 119–61. *
- Laura Sjoberg “Introduction to *Security Studies: Feminist Contributions*,” *Security Studies* 18, no. 2 (June 12, 2009): 183–213.
- Wendy Pearlman “Emotions and the Microfoundations of the Arab Uprisings,” *Perspectives on Politics* 11, no. 2 (June 2013): 387–409.
- Emilie M Hafner-Burton et al. “The Behavioral Revolution and International Relations,” *International Organization* 71, no. Supplement (2017): S1–S31.

Recommended Readings

- Roger Petersen *Understanding Ethnic Violence: Fear, Hatred, and Resentment in Twentieth-Century Eastern Europe* (Cambridge University Press, 2002).

- Michael Horowitz, Rose McDermott, and Allan C. Stam “Leader Age, Regime Type, and Violent International Relations,” *Journal of Conflict Resolution* 49, no. 5 (October 2005): 661–85.
- Valerie M. Hudson et al. “The Heart of the Matter: The Security of Women and the Security of States | International Security | MIT Press Journals,” *International Security* 33, no. 3 (Winter 2009): 7–45.
- Joshua D. Kertzer and Dustin Tingley “Political Psychology in International Relations: Beyond the Paradigms,” *Annual Review of Political Science* 21, no. 1 (May 11, 2018): 319–39.

Week 5 (Sep. 23): Domestic Politics and Conflict

- Jeffrey A. Frieden, David A Lake, and Kenneth A. Schultz “Domestic Politics and War,” in *World Politics: Interests, Interactions, Institutions*, 4th ed. (New York: W.W. Norton & Company, 2019), xxiv–xxxvii.
- Jessica L. Weeks “Strongmen and Straw Men: Authoritarian Regimes and the Initiation of International Conflict,” *American Political Science Review* 106, no. 2 (May 2012): 326–47. *
- Bruce Bueno de Mesquita and Alastair Smith “Domestic Explanations of International Relations,” *Annual Review of Political Science* 15, no. 1 (June 15, 2012): 161–81.
- Alyssa K. Prorok “Leader Incentives and Civil War Outcomes,” *American Journal of Political Science* 60, no. 1 (January 1, 2016): 70–84.

Recommended Readings

- James D. Fearon “Domestic Political Audiences and the Escalation of International Disputes.” *American Political Science Review* 88, no. 3 (September 1994): 577–92.
- Kenneth A. Schultz “Looking for Audience Costs,” *Journal of Conflict Resolution*, February 1, 2001.
- Sara McLaughlin Mitchell and Brandon C. Prins “Rivalry and Diversionary Uses of Force,” *Journal of Conflict Resolution* 48, no. 6 (December 2004): 937–61.
- Hanne Fjelde “Generals, Dictators, and Kings: Authoritarian Regimes and Civil Conflict, 1973—2004,” *Conflict Management and Peace Science* 27, no. 3 (June 17, 2010): 195–218.

Week 6 (Sep. 30): Democracy and Conflict

- Zeev Maoz and Bruce Russett “Normative and Structural Causes of Democratic Peace, 1946–1986,” *American Political Science Review* 87, no. 3 (September 1993): 624–38.
- Joanne Gowa “Democratic States and International Disputes,” *International Organization* 49, no. 3 (Summer 1995): 411–22.
- Håvard Hegre et al. “Toward a Democratic Civil Peace? Democracy, Political Change, and Civil War, 1816–1992,” *American Political Science Review* 95, no. 1 (March 2001): 33–48.
- Errol A. Henderson “Disturbing the Peace: African Warfare, Political Inversion and the Universality of the Democratic Peace Thesis,” *British Journal of Political Science* 39, no. 1 (January 2009): 25–58.

Recommended Readings

- E. D. Mansfield and J. Snyder “Democratization and the Danger of War,” *International Security* 20, no. 1 (1995): 5–38.

- Dan Reiter and Allan C. Stam “Democracy, War Initiation, and Victory,” *American Political Science Review* 92, no. 2 (June 1998): 377–89.
- Bruce Bueno de Mesquita et al. “An Institutional Explanation of the Democratic Peace,” *American Political Science Review*, December 1999.
- Sarah McLaughlin Mitchell “A Kantian System? Democracy and Third-Party Conflict Resolution,” *American Journal of Political Science* 46, no. 4 (October 2002): 749–59.
- Erik Gartzke “The Capitalist Peace,” *American Journal of Political Science* 51, no. 1 (January 2007): 166–91.

Week 7 (Oct. 07): Organizing Warfighting

- Risa Brooks “Integrating the Civil–Military Relations Subfield,” *Annual Review of Political Science* 22 (2019): 20.1–20.20.
- Jeremy M. Weinstein *Inside Rebellion: The Politics of Insurgent Violence* (New York: Cambridge Univ Press, 2007).
- Sarah Elizabeth Parkinson and Sherry Zaks “Militant and Rebel Organization(s),” *Comparative Politics* 50, no. 2 (January 2018): 271–93.
- Jason Lyall *Divided Armies: Inequality and Battlefield Performance in Modern War* (Princeton: Princeton University Press, 2020).

Recommended Reading

- Allan R. Millett, Williamson Murray, and Kenneth H. Watman “The Effectiveness of Military Organizations,” *International Security* 11, no. 1 (Summer 1986): 37–71.
- Paul Staniland “Organizing Insurgency: Networks, Resources, and Rebellion in South Asia,” *International Security* 37, no. 1 (July 2012): 142–77. *
- Sarah Elizabeth Parkinson “Organizing Rebellion: Rethinking High-Risk Mobilization and Social Networks in War,” *American Political Science Review* 107, no. 3 (July 2013): 418–32.
- Caitlin Talmadge “Different Threats, Different Militaries: Explaining Organizational Practices in Authoritarian Armies,” *Security Studies* 25, no. 1 (2016): 111–41.

Week 8 (Oct. 14): Civil-Interstate Conflict Nexus

- Stephen M Walt “Revolution and War,” *World Politics* 44, no. 3 (April 1992): 321–68.
- Kristian Skrede Gleditsch “Transnational Dimensions of Civil War,” *Journal of Peace Research* 44, no. 3 (May 2007): 293–309.
- Kristian Skrede Gleditsch, Idean Salehyan, and Kenneth Schultz “Fighting at Home, Fighting Abroad: How Civil Wars Lead to International Disputes,” *Journal of Conflict Resolution* 52, no. 4 (August 2008): 479–506.
- Kelly M. Greenhill *Weapons of Mass Migration: Forced Displacement, Coercion, and Foreign Policy*, Cornell Studies in Security Affairs (Ithaca, NY: Cornell University Press, 2010).

Recommended Readings

- Kurt Dassel and Eric Reinhardt “Domestic Strife and the Initiation of Violence at Home and Abroad,” *American Journal of Political Science* 43, no. 1 (January 1999): 56.
- Clayton L. Thyne “Cheap Signals with Costly Consequences: The Effect of Interstate Relations on Civil War,” *Journal of Conflict Resolution* 50, no. 6 (December 2006): 937–61.

- Idean Salehyan “The Delegation of War to Rebel Organizations,” *Journal of Conflict Resolution* 54, no. 3 (June 2010): 493–515.
- David E. Cunningham and Douglas Lemke “Combining Civil and Interstate Wars,” *International Organization* 67, no. 3 (July 2013): 609–27.

Week 9 (Oct. 21): Nuclear Weapons

- Kenneth N. Waltz “The Spread of Nuclear Weapons: More May Be Better: Introduction: The Adelphi Papers: Vol 21, No 171,” *The Adelphi Papers* 21, no. 171 (1981).
- Scott D. Sagan “The Perils of Proliferation: Organization Theory, Deterrence Theory, and the Spread of Nuclear Weapons,” *International Security* 18, no. 4 (1994): 66–107.
- Nina Tannenwald “The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use,” *International Organization* 53, no. 3 (1999): 433–68. *
- Nicholas L. Miller “The Secret Success of Nonproliferation Sanctions,” *International Organization* 68 (Autumn 2014): 913–44.

Recommended Readings

- Scott D. Sagan “Why Do States Build Nuclear Weapons?: Three Models in Search of a Bomb,” *International Security* 21, no. 3 (1997): 54.
- Mark S. Bell and Nicholas L. Miller “Questioning the Effect of Nuclear Weapons on Conflict,” *Journal of Conflict Resolution*, August 19, 2013.
- Vipin Narang “Strategies of Nuclear Proliferation: How States Pursue the Bomb,” *International Security* 41, no. 3 (Winter 2017): 110–50.
- Rupal N. Mehta and Rachel Elizabeth Whitlark “The Benefits and Burdens of Nuclear Latency,” *International Studies Quarterly* 61, no. 3 (September 1, 2017): 517–28.

Week 10 (Oct. 28): Ethnic Conflict

- Errol A. Henderson “Culture or Contiguity: Ethnic Conflict, the Similarity of States, and the Onset of War, 1820-1989,” *Journal of Conflict Resolution* 41, no. 5 (October 1997): 649–68.
- James D. Fearon and David D. Laitin “Ethnicity, Insurgency, and Civil War,” *American Political Science Review* 97, no. 1 (February 2003): 75–90.
- Lars-Erik Cederman, Andreas Wimmer, and Brian Min “Why Do Ethnic Groups Rebel?: New Data and Analysis,” *World Politics* 62, no. 1 (January 2010): 87–119.
- Elaine K Denny and Barbara F Walter “Ethnicity and Civil War,” *Journal of Peace Research* 51, no. 2 (March 2014): 199–212.

Recommended Reading

- Donald L Horowitz *Ethnic Groups in Conflict* (Berkeley, CA: University of California Press, 1985).
- Barry Posen “The Security Dilemma and Ethnic Conflict,” *Survival* 35, no. 1 (1993): 27–47.
- James D. Fearon and David D. Laitin “Explaining Interethnic Cooperation,” *American Political Science Review* 90, no. 4 (December 1996): 715–35.
- Lars-Erik Cederman, Nils B. Weidmann, and Kristian Skrede Gleditsch “Horizontal Inequalities and Ethnonationalist Civil War: A Global Comparison,” *American Political Science Review* 105, no. 3 (2011): 478–95. *

Week 11 (Nov. 04): Terrorism

- Martha Crenshaw “The Causes of Terrorism,” *Comparative Politics* 13, no. 4 (July 1981): 379–99.
- Andrew Kydd and Barbara F. Walter “The Strategies of Terrorism,” *International Security* 31, no. 1 (Summer 2006): 49–80.
- Max Abrahms “Why Terrorism Does Not Work,” *International Security* 32, no. 2 (Autumn 2006): 42–78.
- Virginia Page Fortna “Do Terrorists Win? Rebels’ Use of Terrorism and Civil War Outcomes,” *International Organization* 69: 519–56, accessed December 30, 2018.

Recommended Readings

- Robert A. Pape “The Strategic Logic of Suicide Terrorism,” *American Political Science Review* 97, no. 3 (2003): 343–61.
- Audrey Kurth Cronin “How Al-Qaida Ends: The Decline and Demise of Terrorist Groups,” *International Security* 31, no. 1 (Summer 2006): 7–48.
- Erica Chenoweth “Democratic Competition and Terrorist Activity,” *The Journal of Politics* 72, no. 1 (January 2010): 16–30.
- Jessica Stanton “Terrorism in the Context of Civil War,” *Journal of Politics* 75, no. 4 (October 2013): 1009–22.

Week 12 (Nov. 11): Harming Civilians: Repression, Predation, and Genocide

- Benjamin Valentino “Final Solutions: The Causes of Mass Killing and Genocide,” *Security Studies* 9, no. 3 (March 1, 2000): 1–59.
- Christian Davenport “State Repression and Political Order,” *Annual Review of Political Science* 10 (January 2007): 1–23.
- Dara Kay Cohen “Explaining Rape During Civil War: Cross-National Evidence (1980–2009),” *American Political Science Review* 107, no. 3 (August 2013): 461–77. *
- Emily Hencken Ritter and Courtenay R. Conrad “Preventing and Responding to Dissent: The Observational Challenges of Explaining Strategic Repression,” *American Political Science Review* 110, no. 1 (February 2016): 85–99.

Recommended Readings

- Barbara Harff and Ted Robert Gurr “Toward Empirical Theory of Genocides and Politicides: Identification and Measurement of Cases Since 1945,” *International Studies Quarterly* 32, no. 3 (September 1, 1988): 359–71.
- Elisabeth Jean Wood “Variation in Sexual Violence During War,” *Politics & Society* 34, no. 3 (September 2006): 307–42.
- Macartan Humphreys and Jeremy M. Weinstein “Handling and Manhandling Civilians in Civil War,” *American Political Science Review* 100, no. 3 (August 2006).
- Jason Lyall “Does Indiscriminate Violence Incite Insurgent Attacks? Evidence from Chechnya,” *Journal of Conflict Resolution* 53, no. 3 (February 2009): 331–62.
- H. Zeynep Bulutgil “Social Cleavages, Wartime Experience, and Ethnic Cleansing in Europe,” *Journal of Peace Research*, September 8, 2015.

Week 13 (Nov. 18): Intervention, Resolution, and Aftermath

PAPER FIRST DRAFT DUE

- Virginia Page Fortna “Does Peacekeeping Keep Peace? International Intervention and the Duration of Peace After Civil War,” *International Studies Quarterly* 48, no. 2 (2004): 269–92. *
- Sarah Kenyon Lischer “Collateral Damage: Humanitarian Assistance as a Cause of Conflict,” *International Security* 28, no. 1 (2003): 79–109.

Recommended Readings

- Suzanne Werner and Amy Yuen “Making and Keeping Peace,” *International Organization* 59, no. 2 (April 2005).
- Monica Duffy Toft “Ending Civil Wars: A Case for Rebel Victory?” *International Security* 34, no. 4 (April 2010): 7–36. *
- Lisa Hultman, Jacob Kathman, and Megan Shannon “United Nations Peacekeeping and Civilian Protection in Civil War,” *American Journal of Political Science* 57, no. 4 (October 2013): 875–91.
- Barbara F. Walter “Designing Transitions from Civil War,” *International Security* 24, no. 1 (1999): 127–55. *
- Patrick M. Regan “Choosing to Intervene: Outside Interventions in Internal Conflicts,” *The Journal of Politics* 60, no. 3 (August 1, 1998): 754–79.
- M. W. Doyle and Nicholas Sambanis “International Peacebuilding: A Theoretical and Quantitative Analysis,” *The American Political Science Review* 94, no. 4 (2000): 779–801.

Week 14 (Nov. 25): Thanksgiving Week

PEER REVIEW MEMO DUE TUESDAY 11/24 BY 5PM – NO CLASS WEDNESDAY

Week 15 (Dec. 02): The Future of Peace

- Robert Jervis “Theories of War in an Era of Leading-Power Peace *Presidential Address, American Political Science Association, 2001*,” *American Political Science Review* 96, no. 1 (March 2002): 1–14.
- Nils Petter Gleditsch et al. “The Forum: The Decline of War,” *International Studies Review* 15 (2013): 396–419. *
- Erica Chenoweth and Maria J. Stephan *Why Civil Resistance Works: The Strategic Logic of Non-violent Conflict* (New York: Columbia University Press, 2011).
- Erica Chenoweth “The Future of Nonviolent Resistance,” *Journal of Democracy* 31, no. 3 (2020): 69–84.

Recommended Readings

- John Mueller “War Has Almost Ceased to Exist: An Assessment,” *Political Science Quarterly*, 297–321, 124, no. 2 (2009).
- Tanisha Fazal “Dead Wrong?: Battle Deaths, Military Medicine, and Exaggerated Reports of War’s Demise,” *International Security* 39, no. 1 (Summer 2014): 95–125.
- Timur Kuran “Now Out of Never: The Element of Surprise in the East European Revolution of 1989,” *World Politics* 44, no. 1 (October 1991): 7–48.

- Ches Thurber “Social Ties and the Strategy of Civil Resistance,” *International Studies Quarterly* 63, no. 4 (2019): 974–86.

FINAL PAPERS DUE WEDNESDAY 12/7 at 5PM

Supplemental Book List for IR Candidacy Exams

The following is a list of books that doctoral students preparing for candidacy exams should be familiar with. They are linked in some way to a journal article already on the syllabus, which should provide a solid overview of the author’s theoretical argument. However, students should be familiar with the book, including expansions of the theory and empirics, and be prepared to make references to the books where appropriate in an exam answer. Students should also be familiar with the complete books listed elsewhere on the syllabus, even when only specific chapters are assigned.

Bruce Bueno de Mesquita *The War Trap* (New Haven: Yale University Press, 1981).

Lars-Erik Cederman, Halvard Buhaug, and Kristian Skrede Gleditsch *Inequalities, Grievance, and Civil War* (New York: Cambridge University Press, 2013).

Dara Kay Cohen *Rape During Civil War* (Ithaca, NY: Cornell University Press, 2016).

Virginia Page Fortna *Does Peacekeeping Work? Shaping Belligerents’ Choices After Civil War* (Princeton: Princeton University Press, 2008).

Robert A. Pape *Dying to Win: The Strategic Logic of Suicide Terrorism* (New York: Random House, 2005).

Steven Pinker *The Better Angels of Our Nature: Why Violence Has Declined* (New York: Viking, 2011).

Robert Powell *In the Shadow of Power* (Princeton: Princeton University Press, 1999).

Elizabeth N. Saunders *Leaders at War: How Presidents Shape Military Interventions* (Ithaca, NY: Cornell University Press, 2014).

Paul Staniland *Networks of Rebellion: Explaining Insurgent Cohesion and Collapse* (Ithaca: Cornell University Press, 2014).

Nina Tannenwald *The Nuclear Taboo: The United States and the Non-Use of Nuclear Weapons Since 1945* (Cambridge: Cambridge University Press, 2008).

Monica Duffy Toft *Securing the Peace: The Durable Settlement of Civil Wars* (Princeton: Princeton University Press, 2010).

Barbara F Walter *Committing to Peace: The Successful Settlement of Civil Wars* (Princeton: Princeton University Press, 2002).

Jessica L. Weeks *Dictators at War and Peace* (Ithaca, NY: Cornell University Press, 2014).